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| **What will we be learning?**  **Spoken Language** | **Why this? Why now?**  To develop your ability to communicate a range of ideas to an audience.  To further develop your skills from KS3 in organising and delivering a formal presentation.  To be able to respond to questions on your topic.  This is a **compulsory endorsement to the G.C.S.E. English Language qualification**, and does not contribute to the result of the GCSE English Language qualification. This endorsement will be reported as a separate grade: Pass, Merit, Distinction, or Not Classified. | **Key Words:**  Speaking  Listening  Organisation  Opinions  Fluency  Enthusiasm  Responding  Counter Argument  Ethos, Pathos, Logos  Rhetorical techniques |
| **What will we learn?**  Demonstrate presentation skills in a formal setting (AO7)  Listen and respond appropriately to spoken language, including to questions and feedback on presentations (AO8)  Use spoken Standard English effectively in speeches and presentations. (AO9) | |
| **What opportunities are there for wider study?**  You should study famous speeches from historical figures such as Martin Luther King’s *I have a Dream* speech.  Emma Watson’s *He for She* speech.  Chimamanda Ngozi Adichie’s *We should all be feminists* speech.  Barack Obama’s I*nauguration* speech.  Watch YouTube clips of the Jack Petchey’s ‘Speak Out’ Challenge. | |
| **How will I be assessed?**  One formal five-minute presentation followed by five minutes of questions from your teacher and peers.  You will be awarded either a Pass, Merit or Distinction based on the Spoken Language Criteria. | |