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| **What will we be learning?****Spoken Language**  | **Why this? Why now?**To develop your ability to communicate a range of ideas to an audience. To further develop your skills from KS3 in organising and delivering a formal presentation. To be able to respond to questions on your topic. This is a **compulsory endorsement to the G.C.S.E. English Language qualification**, and does not contribute to the result of the GCSE English Language qualification. This endorsement will be reported as a separate grade: Pass, Merit, Distinction, or Not Classified. | **Key Words:**Speaking ListeningOrganisationOpinionsFluencyEnthusiasmRespondingCounter Argument Ethos, Pathos, Logos Rhetorical techniques  |
| **What will we learn?**Demonstrate presentation skills in a formal setting (AO7)Listen and respond appropriately to spoken language, including to questions and feedback on presentations (AO8)Use spoken Standard English effectively in speeches and presentations. (AO9) |
| **What opportunities are there for wider study?**You should study famous speeches from historical figures such as Martin Luther King’s *I have a Dream* speech. Emma Watson’s *He for She* speech. Chimamanda Ngozi Adichie’s *We should all be feminists* speech. Barack Obama’s I*nauguration* speech. Watch YouTube clips of the Jack Petchey’s ‘Speak Out’ Challenge.  |
| **How will I be assessed?**One formal five-minute presentation followed by five minutes of questions from your teacher and peers.You will be awarded either a Pass, Merit or Distinction based on the Spoken Language Criteria. |